

# CAREER INTEREST



# INVENTORY

A survey & guide  
to get students thinking  
about their futures

6<sup>TH</sup>  
GRADE  
AND UP



# CAREER INTEREST INVENTORY

For each pair listed below, choose which activity you would rather do. It doesn't matter if you love them both or hate them both: you must choose one. Circle the letter next to the one you prefer.

N- Appraise the value of a house  
M- File books at a library

G- Work in an office  
H- Answer customer questions

C- Learn how things grow  
H- Sell cars

P- Manage an information system  
I- Learn about ethnic groups

E- Analyze reports and records  
F- Operate a machine

I- Work as a restaurant host  
D- Fight fires

N- Sell insurance  
I- work at an amusement park

A- Operate a printing press  
B- Study the causes of earthquakes

G- Keep payroll records for a company  
J- Work in a nursing home

H- Sell clothes  
E- Work with your hands

C- Plant and harvest crops  
R- Replace a car window and fender

G- Hire new staff  
O- Run ventilators/breathing machines

K- Lobby or show support for a cause  
A- Choreograph a dance

E- Make 3D items  
D- Analyze handwriting

R- Drive a taxi  
A- Broadcast the news

J- Take care of children  
O- Plan special diets

B- Design indoor sprinkler systems  
F- Run a factory sewing machine

K- Audit taxes for the government  
B- Sort and date dinosaur bones

M- Tutor students  
Q- Work at a zoo

Q- Train racehorses  
G- Develop personnel policies

O- Give shots  
C- Design landscaping

F- Put together small tools  
P- Design a website

D- Guard an office building  
H- Run a department store

P- Give tech support to computer users  
D- Work in a courtroom

E- Build an airport  
G- Keep company business records

G- Use a calculator  
A- Write for a newspaper

I- Serve meals to customers  
Q- Care for injured animals

D- Solve a burglary  
F- Check products for quality

O- Help people at a mental health clinic  
L- Remodel old houses

L- Build kitchen cabinets  
N- Refinance a mortgage

A- Act in a TV show or movie  
C- Be in charge of replanting forests

M- Care for young children  
D- Locate a missing person

A- Sing in a concert  
R- Direct the takeoff/landing of planes

P- Write a computer program  
Q- Train animals

P- Enter data  
N- Plan estate disbursements/ payments

B- Collect rocks  
G- Operate a cash register

N- Balance a checkbook  
O- Take an x-ray

A- Design a book cover  
E- Build toys with written instructions

L- Draft a blueprint  
G- Start a business

L- Design a freeway  
M- Plan educational lessons

B- Figure out why someone is sick  
R- Fly an airplane

O- Wrap a sprained ankle  
I- Guide an international tour group

D- Write reports  
J- Help former prison inmates find jobs

# CAREER INTEREST INVENTORY

For each pair listed below, choose which activity you would rather do. It doesn't matter if you love them both or hate them both: you must choose one. Circle the letter next to the one you prefer.

- |   |  |                                       |
|---|--|---------------------------------------|
| M- Assess student progress              | L- Order building supplies             | G- Manage a store                     |
| L- Design an airplane                   | E- Paint motors                        | H- Advertise goods and services       |
| P- Solve technical problems             | P- Develop new computer games          | R- Distribute supplies to dentists    |
| J- Provide spiritual guidance to others | H- Buy merchandise for a store         | I- Compete in a sports event          |
| K- Lead others                          | C- Identify plants in a forest         | I- Check guests into a hotel          |
| Q- Manage a veterinary clinic           | K- Work to get someone elected         | M- Teach adults to read               |
| Q- Manage a fish hatchery               | D- Guard inmates in a prison           | L- Follow step-by-step instructions   |
| E- Operate heavy equipment              | L- Read blueprints                     | N- Collect past due bills             |
| F- Assemble cars                        | K- Ask people survey questions         | R- Inspect cargo containers           |
| K- Protect our borders                  | H- Line up concerts for a band         | F- Work in a factory canning goods    |
| A- Play an instrument                   | E- Manage a factory                    | I- Coach a school sports team         |
| J- Plan activities for adult day care   | O- Work as a nurse in a hospital       | P- Update a website                   |
| J- Provide consumer information         | K- Testify before Congress             | K- Enlist in a branch of the military |
| C- Research soybean use in paint        | A- Paint a portrait                    | Q- Hunt                               |
| D- Guard money in an armored car        | B- Work with a microscope              | H- Sell sporting goods                |
| B- Study human behavior                 | I- Schedule tee times at a golf course | J- Cut and style hair                 |
| E- Fix a television set                 | O- Transcribe medical records          | B- Experiment to find new metals      |
| M- Run a school                         | C- Classify plants                     | N- Work in a bank                     |
| F- Fix a control panel                  | F- Install rivets                      | G- Work with computer programs        |
| J- Help friends with personal problems  | Q- Raise worms                         | N- Loan money                         |
| C- Oversee a logging crew               | M- Develop learning games              | L- Hang wallpaper                     |
| B- Study weather conditions             | N- Balance accounts                    | D- Make an arrest                     |
| A- Teach dancing                        | J- Read to sick people                 | H- Stock shelves at a store           |
| R- Pack boxes at a warehouse            | P- Repair computers                    | I- Serve concession stand drinks      |
| O- Sterilize surgical instruments       | F- Compare sizes and shapes of objects | H- Persuade people to buy something   |
| B- Study soil conditions                | Q- Fish                                | O- Deliver babies                     |
| N- Play the stock market                | R- Repair bicycles                     | C- Manage a cattle ranch              |
| C- Protect the environment              | K- Deliver mail                        | O- Do DNA testing on blood samples    |
| M- Grade papers                         | M- Teach special education             | A- Take photos for a news website     |
| R- Operate a train                      | P- Set up a tracking system            | Q- Train dogs                         |

# CAREER EVALUATION PART I

Count the number of times you circled each letter and record each number in the chart below.

<b>A:</b>	<b>B:</b>	<b>C:</b>
<b>D:</b>	<b>E:</b>	<b>F:</b>
<b>G:</b>	<b>H:</b>	<b>I:</b>
<b>J:</b>	<b>K:</b>	<b>L:</b>
<b>M:</b>	<b>N:</b>	<b>O:</b>
<b>P:</b>	<b>Q:</b>	<b>R:</b>

Now it's time to learn about specific career fields that match your interests. Write down the 2 letters with the most responses. These are your 2 top areas of interest. If you have a tie, list 3.

\_\_\_\_\_

On the next page you will find the descriptions of the Career Interest Areas. Read and find your top areas of career interests and write them on the lines below.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_ (if needed)

# CAREER INTEREST AREAS

- A. **Arts, A/V Technology and Communication:** Interest in creative or performing arts, communication or A/V technology.
- B. **Science, Technology, Engineering and Mathematics:** Interest in problem-solving, discovering, collecting and analyzing information and applying findings to problems in science, math and engineering.
- C. **Plants, Agriculture and Natural Resources:** Interest in activities involving plants, usually in an outdoor setting.
- D. **Law, Public Safety, Corrections and Security:** Interest in judicial, legal and protective services for people and property.
- E. **Mechanical Manufacturing:** Interest in applying mechanical principles to practical situations using machines, hand tools or techniques.
- F. **Industrial Manufacturing:** Interest in repetitive, organized activities in a factory or industrial setting
- G. **Business, Management and Administration:** Interest in organizing, directing and evaluating business functions.
- H. **Marketing, Sales and Service:** Interest in bringing others to a point of view through personal persuasion, using sales or promotional techniques.
- I. **Hospitality and Tourism:** Interest in providing services to others in travel planning and hospitality services in hotels, restaurants and recreation
- J. **Human Service:** Interest in helping others with their mental, spiritual, social, physical or career needs.
- K. **Government and Public Administration:** Interest in performing government functions at the local, state or federal level.
- L. **Architecture, Design and Construction:** Interest in designing, planning, managing, building and maintaining physical structures.
- M. **Education and Training:** Interest in planning, managing and providing educational services, including support services, library and information services.
- N. **Finance, Banking, Investments and Insurance:** Interest in financial and investment planning and management, and providing banking and insurance services.
- O. **Health Sciences, Care and Prevention:** Interest in helping others by providing diagnostic, therapeutic, informational and environmental services, including researching and developing new health care services.
- P. **Information Technology (IT):** Interest in the design, development, support and management of hardware, software, multimedia, systems integration services and technical support.
- Q. **Animals, Agriculture and Natural Resources:** Interest in activities involving the training, raising, feeding and caring for animals.
- R. **Transportation, Distribution and Logistics:** Interest in the movement of people, materials and goods by road, pipeline, air, railroad or water.

# CAREER EVALUATION PART 2

Now that you know what career areas may interest you, explore some of the careers that fall in your 2 (or 3) categories below. Highlight any occupations you want to know more about. Those might be some careers you would enjoy as future occupation.

<b>A. Arts/Tech</b> Actor Art Director Broadcasting Camera Operator Music composer Film/video editor News reporter Photographer Producer/Director Set designer Technical writer Graphic designer	<b>B. Science, Tech, Engineering, Math</b> Aerospace engineer Biologist Chemist Electrical Engineer Geographer Petroleum engineer Meteorologist Physicist Safety engineer Mechanical engineer	<b>C. Plants, Ag, NR</b> Botanist Landscape architect Forestry Conservation scientist	<b>D. Law, Public Safety, Corrections</b> Coroner Corrections officer Court clerk Detective Firefighter Judge Lawyer Life Guard Ski Patrol Policeman	<b>E. Mechanical Manufacturing</b> Chemical engineer Forklift operator Gas/Oil plant operator Jeweler Locksmith Office machine repair Power plant operator Welding	<b>F. Industrial Manufacturing</b> Chemical engineer Forklift operator Gas/Oil plant operator Jeweler Locksmith Office machine repair Power plant operator Welding
<b>G. Business Management</b> Accountant Advertising manager Computer operator Court reporter Management Payroll clerk Convention planner Real Estate Shipping & Receiving	<b>H. Marketing, Sales, Services</b> Advertising sales Buyer Customer service representative Floral designer Public relations Real estate agent Sales manager Telemarketer	<b>I. Hospitality &amp; Tourism</b> Baggage bellhop Chef Food service worker Hotel manager Janitor Reservation agent Ticket agent Restaurant manager Tour guide Travel agent Umpire/Referee	<b>J. Human Service</b> Child care worker Clergy Cosmetologist Counselor Funeral director Manicurist Makeup artist Financial adviser Psychologist Residential counselor Social Worker	<b>K. Government</b> City planning aide Construction/ Building inspector Interpreter Translator License clerk Tax examiner Mayor	<b>L. Architecture, Construction, Design</b> Architect Cabinet maker Carpenter Construction manager Electrician Civil engineer Construction worker Highway worker Interior designer Sheet metal worker
<b>M. Education</b> Audio/visual specialist Coach College administrator Teacher Professor Librarian Public health Special education teacher Speech pathologist	<b>N. Finance, Banking</b> Accounting clerk Appraiser Credit analyst Credit checker Economist Financial counselor Insurance adjuster Insurance agent Loan officer Tax preparer	<b>O. Health Sciences</b> Anesthesiologist Athletic trainer Chiropractor Dentist EMT Physical Therapist Occupational Therapist Pharmacist Physician (doctor) Nurse	<b>P. Information Technology</b> Computer systems manager Computer engineer Computer programmer Computer security specialist Computer support specialist Computer systems analyst Data communications IT Mechanic	<b>Q. Animals, Agriculture</b> Veterinarian Zookeeper Agricultural engineer Animal trainer Farm equipment mechanic Fish/Game warden	<b>R. Transportation</b> Air traffic controller Airplane pilot Auto mechanic Flight attendant Boat mechanic School bus driver Subway operator Traffic technician Transportation director Railroad worker Train engineer

# THANK YOU

Thank you so much for purchasing one of my products. I have been teaching special learners for well over 20 years and the products I create are based on what I need and use for my classroom. If you have any questions please email me at [caffeinebeforechaos@gmail.com](mailto:caffeinebeforechaos@gmail.com).

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## DIRECTIONS

- You can give this inventory to students as young as 6<sup>th</sup> grade
- Some students may need help reading/understanding some of the terms
- Directions are on each page of the inventory

## CREDITS

